



Elementary Reassignment Committee **AGENDA and MINUTES**

Date: Monday, October 2, 2017; 6:00 PM

Location: District Services Center, Community Room

Attendees: Kara DiLiberto, Amy Harwick, Colleen Miller, Becky Smith, Dr. Orathia Bradley, Nancianne Edwards

Unable to Attend: Bekke Kowalski, Sarah Litvinchuk, Stephanie Zajkowski, Diane Richino, Jon Sell, Eric Thompson

Committee Goal: Charge to the Elementary Reassignment Options Committee

The Committee is charged with (1) generating options for the reassignment of elementary students in the event Tohickon Valley Elementary School is closed; (2) evaluating those options based on: impact on academic program, impact on students and families, cost effectiveness, efficiency, impact on facilities, requirement for construction, renovations, or modular classrooms, impact on transportation, impact on personnel savings, and other criteria as the committee deems appropriate; and (3) to report its findings, decision matrix and recommendations to the Board no later than October 31, 2017.

Committee Norms:

Start on time, end on time

Respectful discussion

Share

Public Comment time at end of each meeting

Meeting Objectives:

- Review update information shared with the Board on 9/28/17
- Review illustration for redistribution of TV students using kindergarten boundaries
- Continue analysis of items in the decision matrix

Schedule [120 mins]

Time	Mins.	Activity
6:00 - 6:10 pm	10	Welcome Review update information shared with the Board on 9/28/17 Copies of the presentation to the board were distributed. Please let Nancianne know of any questions or concerns about the information that was presented.
6:10 - 6:25 pm	15	Review illustration for redistribution of TV students using kindergarten boundaries The committee discussed the illustration and would like further refinement. Parameters would be to not disrupt siblings of current kindergarten students, and to keep neighborhoods together like the prior redistricting work did. Nancianne will work with Levys to develop some sub-options for student assignments as part of Option A2.

<p>6:25 - 7:45 pm</p>	<p>80</p>	<p>Continue analysis of items in the decision matrix</p> <p>Committee members discussed the pros and cons of the different approaches. Most committee members do not support a K-6 configuration because they do not want to put 6th graders back into elementary school.</p> <p>Other committee members do not like the K-4 configuration. The concerns were having the 5th and 6th graders together and how to provide recess and similar elementary experiences. The number of modulars that would be needed are a con. That option seems like trying to get a square peg into a round hole. There are a lot of adjustments that would have to happen to make it happen. Parents prefer students to stay in elementary school for 5th grade. Without a significant benefit, why disrupt that much?</p> <p>The concern about A1 is why Pfaff by itself is taking all of the students; is not fair to the Pfaff community. There are also concerns about the number of modulars that would be needed. There was not much comment on the K-6 option at Pfaff.</p> <p>Many parents just want the dust to settle and an end to all the transitions and changes. Some of them have students at Milford and experienced that transition as well. Parents also had questions about whether the Board was going to listen to the recommendations of the committee.</p> <p>The committee discussed different items on the decision matrix and filled in additional items. They are not in favor of continuing to consider K-6 options.</p>
<p>7:45 - 8:00 pm</p>	<p>15</p>	<p>Public Comment</p> <p>Mrs. Ritter - Could some of the TV students be districted to QE in addition to Neidig, Trum, and Pfaff? That will be part of the deeper analysis on how to redistrict TV that will be reviewed in preparation for the next meeting.</p> <p>Mrs. Rogers - There are also parents who support a 5-6th grade center, and it would provide relief for Neidig and Richland; some parents are not concerned about the recess issue. There would be more mature students in modulars in this model. Perhaps we can consider surveying the elementary parents to see their thoughts/preferences among the different comments.</p> <p>Mrs. Kerns: Likes the 5-6 option; better differentiation with two grade levels in the building; there should be ways to give 5th graders more physical activity without a playground. Would like to hear more about C-2. Is a Pfaff parent.</p> <p>Mr. Spears: Has put the options on Facebook to get comments. Nancianne asked if he would provide a printout so we can answer the questions since she cannot see the FB page. He commended the committee for doing very good work. His suggestion is to put modulars at Strayer and put the 6th grade in there and use the 6th GC as an elementary school. Leave the 6th grade students in modulars until you build new. Maybe the disposition of QE should also be included in these discussions. [Note: the committee did consider a 6-7-8 option and rejected it for two primary reasons - too many students in one building at a young age, and incurring a significant cost for an addition to Strayer</p>

		<p>that is not included in the Facilities Plan and will delay continuation of the Facilities Plan.] The information in the facilities study was good, but it was misused.</p> <p>Mr. Stepanoff addressed the committee and thanked them for their work. We didn't used to use a community committee process to make these kinds of decisions. Community committee processes are a very important tool and help to the board. The board has nine different members and sometimes has heard additional input from other constituents as well, so their decision making is informed by a lot of factors. The community facilities study work was invaluable. No one in the district for the last 50 years has had a clear picture of what we needed to do as a district to get our facilities right. By acting quickly to reduce our operating expenses, we are both protecting our bond rating and maintaining a fund balance to support future facilities projects. That will allow us to move forward with the facilities plan. The board greatly appreciates the time and effort the committee is putting in to this process.</p>
8:00 pm		<p>Adjourn</p> <p>Next Meeting: Monday, October 9, 2017 from 6:00 to 8:00 PM at DSC</p>